



Our Philosophy

- All students should have access to the Ohio Academic Content Standards, including the Extended Standards. Curriculum materials should be modified to progress student learning.
- Skill development is imperative to student success: attention, imitation, communication and language, social relationships, symbolic play, imagination, self-regulation, and fine/gross motor.
- All behavior has a communicative purpose and it is our responsibility to assess and strive to determine the communicative intent of each behavior.
- All students should be respected as intelligent individuals and be challenged to meet their fullest potential.
- Families need to be active partners in their child's education process.
- Vocational education is an important part of educational programming.
- Community participation, involvement, and awareness are essential for student success, especially beyond school.

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Questions?

Contact Dr. Pam Epler
at pepler@escwr.org

ESC of the Western Reserve,
8221 Auburn Road Painesville, Ohio 44077

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Cross- Categorical Education Program



About Our Program

Our cross-categorical educational program serves students, grades 9th-12th+ with multiple disabilities who require moderate to intensive instruction and aims to provide all students, regardless of disability, an educational program in a supportive environment that meets the individual needs of the student.

The class can accommodate eight students and is led by a licensed intervention specialist and supported by qualified classroom aides.

Students receive instruction in the core academic areas with a modified curriculum based on the Ohio Department of Education and Workforce Standards and Extended Standards.

Our program empowers young individuals with multiple disabilities through a supportive and integrated educational environment designed to ensure each student thrives to their best ability both in school and beyond.



Program Components

- Academic Instruction using Ohio's Academic Content Standards, including the Extended standards, as applicable
- Inclusion opportunities available, including academic, extracurricular, reverse mainstream, and/or social skills groups
- Highly trained staff
- Community and Vocational Development
- Communication and Assistive Technology Utilized
- Social and Behavioral Skill Development
- Sensory Integration
- Individualized Academic Development
- Recreation and Leisure Skills, and Adaptive Physical Education

